

## **Teresa Girolamo, Ph.D.**

Assistant Professor, San Diego State University

Curriculum vitae

March 21, 2023

School of Speech, Language, and Hearing Sciences  
5201 Campanile Drive  
San Diego, CA 92182-1518

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### **EDUCATION**

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Ph.D. Child Language Doctoral Program, University of Kansas, 2021  
M.A. Child Language Doctoral Program, University of Kansas, 2016  
M.S.T. Middle Childhood & Special Education, Pace University, 2013  
M.A. International Studies, University of Washington, 2011  
B.A. Modern Languages and Literatures, Magna Cum Laude, Kenyon College, 2008

### **APPOINTMENTS AND FELLOWSHIPS**

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2023- Assistant Professor, San Diego State University  
2023- Affiliate, Center for Autism and Developmental Disabilities, San Diego State University  
2022- Affiliate, Connecticut Institute for the Brain and Cognitive Sciences, University of Connecticut  
2021-22 Post-doctoral Trainee, University of Connecticut  
2017-21 Graduate Research Assistant, University of Kansas  
2014-17 Predoctoral Trainee, University of Kansas

### **GRANTS ACTIVITY**

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*Funded: External*

2022-23 New Investigators Grant (\$10000), American Speech-Language-Hearing Foundation  
*Determining the role of social determinants of health in young adulthood outcomes of BIPOC autistic individuals with language impairment*  
PI: **Teresa Girolamo**

2021- *Cognitive Neuroscience of Communication*, NIDCD T32DC017703  
PD: Inge-Marie Eigsti & Emily Myers  
Role: Postdoctoral Fellow

2017-20 *Morphosyntactic Abilities of SLI Probands*, NIDCD R01DC001803  
PI: Mabel L. Rice  
Role: Graduate Research Assistant

2016 Graduate Student Scholarship (\$5000), American Speech-Language-Hearing Foundation  
*Language assessment strategies for underrepresented clinical populations*  
PI: **Teresa Girolamo**

2014-17 *Pre-Doctoral Training in Language Impairment*, NIDCD T32DC000052  
PD: Mabel L. Rice  
Role: Predoctoral Fellow

*Funded: Internal*

- 2020      Doctoral Student Research Grant (\$1500), *Community-based autism research*  
            PI: **Teresa Girolamo**
- 2020      Research Excellence Initiative Grant (\$4500), *Language abilities of autistic young adults*  
            PI: **Teresa Girolamo**
- 2018      Graduate Studies Research Grant (\$1500), *Language assessment of autistic young adults*  
            PI: **Teresa Girolamo**
- 2017      Research Excellence Initiative Grant (\$4500), *Community partnership in language research*  
            PI: **Teresa Girolamo**
- Under Review*
- 2022      Loan Repayment Award, National Institutes of Health  
            *Social determinants of health in young adulthood outcomes of BIPOC autistic adolescents and young adults with language impairment*

**PEER-REVIEWED PUBLICATIONS**

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\* indicates publications completed with mentees

- \* **Girolamo, T., Girolamo, T.,** Butler, L., Ghali, S., & Johnson, K. (in press). Where is community involvement in open science? A response to Marsden & Morgan-Short. *Language Learning*.
- \* **Girolamo, T.,** Shen, L., Gulrick, A., Rice, M. L., & Eigsti, I. M. (in press). Studies pertaining to language impairment in autism underreport participant sociodemographics: A systematic review. *Autism*. doi: 10.31234/osf.io/dmx34
- \* **Girolamo, T.,** Ghali, S., & Eigsti, I. M. (2023). A community-based approach to language research with autistic individuals. *American Journal of Speech-Language Pathology*. doi: 10.1044/2023\_AJSLP-22-00341
- \* **Girolamo, T.,** Castro, N., Hendricks, A., Ghali, S., & Eigsti, I. M. (2022). Implementation of open science practices in communication sciences and disorders research with Black, Indigenous, and People of Color. *Journal of Speech, Language & Hearing Research*. doi: 10.1044/2022\_JSLHR-22-00272
- Eigsti, I. M., **Girolamo, T.,** & Fein, D. (2022). Neurodiversity and early autism. *JAMA Pediatrics*. doi: 10.1001/jamapediatrics.2022.4141
- Girolamo, T.,** Parker, T., & Eigsti, I. M. (2022). Incorporating DisCrit theory to combat systematic exclusion of BIPOC in clinical neuroscience. *Frontiers in Neuroscience*. doi: 10.3389/fnins.2022.988092
- Girolamo, T.,** & Rice, M. L. (2022). Language impairment in autistic young adults. *Journal of Speech, Language, and Hearing Research*. doi: 10.1044/2022\_JSLHR-21-00517
- \* **Girolamo, T.,** Castro, N., Fannin, D., Ghali, S., & Mandulak, K. (2022). Inequity in peer review in communication science and disorders. *American Journal of Speech-Language Pathology*, 31(4), 1898-1912. doi: 10.1044/2022\_AJSLP-21-00252
- \* **Girolamo, T.,** Ghali, S., Campos, I., & Ford, A. (2022). Interpretation and use of language assessments for diverse school-age individuals. *Perspectives of the ASHA Special Interest Groups*, 1-14. doi: 10.1044/2022\_PERSP-21-00322

- Girolamo, T.,** Rice, M. L., Selin, C. M., & Wang, C. J. (2022). Teacher educational decision-making for children with specific language impairment. *American Journal of Speech-Language Pathology*. doi: 10.1044/2021\_AJSLP-20-00366
- Selin, C. M., Rice, M. L., **Girolamo, T.,** & Wang, C. J. (2022). Work setting effects on speech-language pathology practice: Implications for identification of children with specific language impairment. *American Journal of Speech-Language Pathology*. doi: 10.1044/2021\_AJSLP-21-00024
- Keating, C. T., Hickman, L., Geelhand, P. d. M., Takahashi, T., Leung, J., Schuster, B., Rybicki, A., **Girolamo, T.,** Clin, E., Papastamou, F., Eigsti, I.-M., Cook, J. L., Kosaka, H., Osu, R., Okamoto, Y., & Sowden, S. (2021). Global perspectives on autism acceptance, camouflaging behaviours and mental health in autism spectrum disorder. *PLoS One*, 16(12), e0261774. doi: 10.1371/journal.pone.0261774
- \* **Girolamo, T.,** & Ghali, S. (2021). Developing, implementing, and learning from a student-led initiative to support minority students in communication sciences and disorders. *Perspectives of the ASHA Special Interest Groups*, 6(4), 768-777. doi: 10.1044/2021\_PERSP-20-00299
- \* **Girolamo, T.,** Politzer-Ahles, S., Ghali, S., & William, B. T. (2021). Preliminary evaluation of applicants to master's programs in speech-language pathology using vignettes and criteria from a holistic review process. *American Journal of Speech Language Pathology*. doi: 10.1044/2021\_AJSLP-20-00352
- \* Politzer-Ahles, S., **Girolamo, T.,** & Ghali, S. (2020). Preliminary evidence of linguistic bias in academic reviewing. *Journal of English for Academic Purposes*, 47. doi: 10.1016/j.jeap.2020.100895
- Girolamo, T.,** Rice, M.L., & Warren, S.F. (2020). Assessment of language abilities in minority adolescents and young adults with Autism Spectrum Disorder and extensive special education needs: A pilot study. *American Journal of Speech-Language Pathology*, 29(2), 804-818. doi: 10.1044/2020\_AJSLP-19-00036
- Selin, C.M., Rice, M.L., **Girolamo, T.,** & Wang, C.J. (2019). Speech-language pathologists' clinical decision-making for children with specific language impairment. *Language, Speech, and Hearing Services in Schools*, 50(2), 283-207. doi: 10.1044/2018\_LSHSS-18-0017
- Politzer-Ahles, S., Holliday, J., **Girolamo, T.,** Spsychalska, M., & Berkson, K. (2016). Is linguistic injustice a myth? A response to Hyland. *Journal of Second Language Writing*, 34, 3- 8. doi: 10.1016/j.jslw.2016.09.003

### **MANUSCRIPTS IN PROGRESS**

- \* **Girolamo, T.,** Shen, L., Gulrick, A., Rice, M. L., & Eigsti, I. M. (under review). Language studies in school-age autistic individuals vary in definitions of language impairment and subgroups: A systematic review. *Autism*.
- \* **Girolamo, T.,** Butler, L., Canale, R., Aslin, R. N., & Eigsti, I. M. (in revision). fNIRS studies of individuals with speech and language impairment underreport participant sociodemographics: A systematic review. *Neuropsychology Review*. doi: 10.31234/osf.io/akrcp
- Larson, C., Kaplan, D., **Girolamo, T.,** Kover, S. T., & Eigsti, I. M. (in revision). A Bayesian statistics tutorial for clinical research: Prior distributions and meaningful results for small clinical samples. *Journal of Clinical Psychology*. doi: 10.13140/RG.2.2.11677.38887
- \* **Girolamo, T.,** Larson, C., & Ghali, S. (in prep). Morphosyntactic abilities in autistic adolescents and young adults with and without language impairment.

## **INVITED PRESENTATIONS**

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- Girolamo, T.** (2023, May 2). Slow science approaches to studying language impairment in culturally and linguistically diverse autistic individuals. *Centre for Research on Bilingualism*, Department for Swedish Language and Multilingualism, Stockholm University
- Girolamo, T.** (2023, January 12). Community-engaged research in communication sciences and disorders. *January Term (J Term)*, Neurobiology of Language and Science of Learning and Art of Communication, University of Connecticut
- Girolamo, T.** (2022, November 15). Language assessment strategies for culturally and linguistically diverse children. *Equity Webinar Series*, Pearson
- Girolamo, T., Fannin, D., Greene-Pendelton, K., Gross, M., & Francisco, L.** (2022, November 9). Diversity, equity, and inclusion in the field of speech and language pathology: A community conversation. Penn West University & Northeast Association for Speech-Language-Hearing [NBASLH affiliate]
- Girolamo, T., & Parker, T. C.** (2022, September 29). DisCrit in clinical neuroscience: Applications & future directions. *Brain Function Laboratory*, Department of Psychiatry, Yale University
- Girolamo, T.** (2022, February 22). Language impairment in BIPOC autistic adolescents and young adults. *Diversity and Equity Symposium*, Department of Speech-Language Pathology, SUNY Stonybrook (virtual)
- Girolamo, T.** (2021, October 8). Longitudinal language outcomes in autistic young adults. *Research Symposium*, Department of Communication Sciences & Disorders, University of Mississippi (virtual)
- Ellis Jr, C., Deal-Williams, V., Franklin, A., **Girolamo, T.**, Mayo, R., Nelson, P., & Lee, A. K. C. (2021, May 27). Confronting systemic racism: Charting pathways forward with the lessons learnt in the past year. *Post-Minifie Lecture Series*, Department of Communication Sciences & Disorders, University of Washington (virtual)
- Girolamo, T.** (2021, April 29). Discrimination and inequity in academia: Asian & Pacific Islander perspectives. *International Studies Lecture Series*, Kenyon College (virtual)
- Ghali, S., & **Girolamo, T.** (2021, February 26). Beyond language impairment: Equity in CSD. *Nexus Talk Series*, Department of Communication Sciences & Disorders, University of Washington (virtual)
- Girolamo, T.** (2021, February 19). Perspectives on language science from community-based autism research. *Distinguished Language Sciences Colloquium*, Pennsylvania State University (virtual)
- Girolamo, T.** (2020, April 8). Lessons from anthropology: Ethnographic approaches in clinical research. *Bilingual Language and Literacy Investigative and Networking Group Talk Series*, Department of Communication Sciences & Disorders, New York University (virtual)
- Girolamo, T.** (2020, February 6). Multicultural approaches in autism research and practice. *Language Experience and Acquisition Research at NYU Talk Series*, Department of Communication Sciences & Disorders, New York University
- Girolamo, T.** (2020, January 10). Approaches to assessing grammatical abilities in autistic young adults, *Center for Supporting Families with Special Needs*, Chung Yuan University
- Girolamo, T.** (2018, May 8). The impact of child characteristics on teacher identification of Specific Language Impairment. *Sociolinguistics Series*, Centre for Linguistics, Leiden University

**Girolamo, T.** (2017, November 17). Teacher identification of Specific Language Impairment: A national survey. *Language Interest Group Colloquy*, Hong Kong Polytechnic University

## **CONFERENCE PRESENTATIONS**

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\* indicates presentations with mentees

### *Invited Presentations*

**Girolamo, T.** (2023, November). Beyond checking a box: Intersectional representation in autism research. *American Speech-Language-Hearing Association Convention*, Boston, MA

**Girolamo, T.,** Rivera Perez, J., & Mahendra, M. (2023, April). Holistic approaches to diversity, equity, and inclusion in CSD programs. *Council for Academic Programs in Communication Sciences and Disorders Conference*, Orlando, FL

DeThorne, L., Greene-Pendelton, K., Nicolaidis, C., & **Girolamo, T.** (2022, November). Making healthcare more accessible for the autistic community. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

\* **Girolamo, T.,** & Greene-Pendelton, K. (2022, November). Participatory approaches to language research with BIPOC autistic young adults: A social-ecological approach. *American Speech-Language-Hearing Association Convention*, New Orleans LA

**Girolamo, T.,** & Ghali, S. (2022, July). Longitudinal research with Black and Hispanic/Latinx autistic youth with language impairment. *CogSci*, Toronto, CA

**Girolamo, T.** (2021, September). Barriers to DEI in communication sciences and disorders: What are they and where do we go from here? Keynote at the *Veterans Affairs National Center for Rehabilitative Auditory Research Conference* (virtual)

Brown, D., **Girolamo, T.,** Grant, K., Ortiz-Hawkins, E., & Minor, L. (2021, September). Diversity, equality, and inclusion: Seeking balance in research and clinical care. *Veterans Affairs National Center for Rehabilitative Auditory Research Conference* (virtual)

\* **Girolamo, T.,** & Ghali, S. (2021, October). Re-envisioning CSD programs, practice, and research. Plenary at the *Oregon State Speech-Language-Hearing Association Conference* (virtual)

\* **Girolamo, T.,** Campos, I., & Ghali, S. (2021, April). Everyone can do IPP! *Council for Academic Programs in Communication Sciences and Disorders Annual Conference* (virtual)

Fannin, D., Mandulak, K. C., Bland, L. E., **Girolamo, T.,** Harley, J., & Mahendra, N. (2021). A framework for diversity, equity, and inclusion. Plenary at the *Council for Academic Programs in Communication Sciences and Disorders Annual Conference* (virtual)

### *Oral Presentations*

**Girolamo, T.,** Larson, C., Greene-Pendelton, K., Campos, I., & Eigsti, I. M. (2022, November). Social determinants of health: Influence on young adulthood outcomes of autistic BIPOC with language impairment. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

Ghali, S., & **Girolamo, T.** (2022, November). Community-based language research with multilingual Arabic-speaking families. *American Speech-Language-Hearing Association Convention*, New Orleans, LA

**Girolamo, T.,** & Rice, M. L. (2022, May). Longitudinal perspectives of language impairment in autistic young adults. *International Society for Autism Research Annual Meeting*.

- Mahendra, N., Fannin, D. K., **Girolamo, T.**, Harley, J., Mandulak, K., Rivera Perez, J. -F., & Simpson, J. M. (2022, April). Equity and inclusion in CDS academic programs: Focus on instruction and scholarship. *Council for Academic Program in Communication Sciences and Disorders Annual Conference*.
- \* **Girolamo, T.**, Campos, I., & Ghali, S. (2021, November). Beyond standardized scores: Critical interpretation and use of language assessments. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
  - \* Ghali, S., **Girolamo, T.**, Broadus, V., & Gillispie, M. (2021, November). Implementing a student-led mentoring initiative to advance the next generation of students in CSD. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
  - \* Ghali, S., Campos, I., & **Girolamo, T.** (2021, November). Using remote IPE/IPP to explore language assessment approaches for diverse school-age individuals. *American Speech-Language-Hearing Association Convention*, Washington, D.C.
- Girolamo, T.**, & Rice, M. L. (2019, November). Lessons learned: Assessment practices for diverse adolescents with ASD. *American Speech-Language-Hearing Association Convention*, Orlando, FL
- Selin, C. M., Rice, M. L., & **Girolamo, T.** (2018, November). Contemporary report of SLP clinical practices: The impact of work setting, caseload size, & workplace policy. *American Speech-Language-Hearing Association Convention*, Boston, MA
- Yu, B., **Girolamo, T.**, Tsao, Y. C., Chafcouloff, E., Le, A., & Tran, S. (2018, November). Survey findings of Asian and Pacific-Islanders in the speech-language-hearing sciences: Implications for recruitment and support. *American Speech-Language-Hearing Association Convention*, Boston, MA
- Girolamo, T.**, Rice, M. L., Selin, C. M., & Wang, C. (2017, November). A national survey: Teacher identification of specific language impairment. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA
- Selin, C. M., Rice, M. L., **Girolamo, T.**, & Wang, C. (2017, November). The identification & management of specific language impairment: A national survey. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA
- Yu, B., **Girolamo, T.**, Cheng, L. R. L., Tsao, Y. C., Hsieh, L., Tom, K., Chafcouloff, E., Le, A., & Tran, S. (2017, November). A survey of Asian Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support. *American Speech-Language-Hearing Association Convention*, Los Angeles, CA

#### *Poster Presentations*

- \* **Girolamo, T.**, Shen, L., Gulick, A. M., Rice, M. L., & Eigsti, I. M. (2023, May). Studies pertaining to language impairment in school-age autistic individuals: A systematic review. *International Society for Autism Research Annual Meeting*.
  - \* **Girolamo, T.**, Shen, L., Gulick, A. M., Rice, M. L., & Eigsti, I. M. (2023, May). Language impairment in autism studies underreport participant sociodemographics: A systematic review. *International Society for Autism Research Annual Meeting*.
- Larson, C., Mohan, A., Taverna, E., **Girolamo, T.**, Lounds, J. L., Fein, D., Eigsti, I. (2023, May) How are social-emotional, educational, and vocational outcomes related to structural language in autism spectrum disorder and loss of autism diagnosis? *International Society for Autism Research Meeting*.

- Girolamo, T.,** Larson, C., & Eigsti, I. M. (2023, March). Morphosyntax in autistic young adults with and without language impairment. *Meeting on Language in Autism.*
- Girolamo, T.,** & Rice, M. L. (2022, June). Language abilities of autistic adolescents and young adults with language impairment: A longitudinal case study. *Symposium on Research in Child Language Disorders.*
- Girolamo, T.,** & Rice, M. L. (2022, May). Longitudinal perspectives on language impairment in minority autistic young adults. *International Society for Autism Research Annual Meeting, Austin, TX*
- \* **Girolamo, T.,** & Campos, I. (2019, November). Language assessment practices for culturally and linguistically diverse communities: A review. *American Speech-Language-Hearing Association Convention, Orlando, FL*
- Girolamo, T.,** & Rice, M. L. (2019, June). Language abilities in low-resource minority adolescents and young Adults with ASD and extensive special education needs: A pilot study. *Symposium on Research in Child Language Disorders, Madison, WI*
- Selin, C. M., Rice, M. L., **Girolamo, T.,** & Wang, C. J. (2019, June). Clinic- and school-based SLPs report different practice patterns relevant to the identification of SLI. *Symposium on Research in Child Language Disorders, Madison, WI*
- Girolamo, T.,** & Rice, M. L. (2019, May). Language, grammar, and nonverbal cognitive abilities in adolescents and young adults with ASD: A pilot study. *International Society for Autism Research Annual Meeting, Montreal, QC*
- Girolamo, T.,** Rice, M. L., & Warren, S. F. (2019, May). A paradigm for engaging underrepresented communities in autism research. *International Society for Autism Research Annual Meeting, Montreal, QC, May 1-4*
- Girolamo, T.,** Selin, C. M., & Rice, M. L. (2018, November). Speech-language pathologists & teachers may differ in identification of children with Specific Language Impairment. *American Speech-Language-Hearing Association Convention, Boston, MA*
- Girolamo, T.,** & Rice, M. L. (2018, November). Language abilities in adolescents and young adults with Autism Spectrum Disorders: A pilot study. *American Speech-Language-Hearing Association Convention, Boston, MA*
- Selin, C. M., **Girolamo, T.,** & Rice, M. L. (2018, June). Teachers & speech-language pathologists may differ in identification of children with Specific Language Impairment. *Symposium on Research in Child Language Disorders, Madison, WI*
- Girolamo, T.,** & Warren, S. (2018, May). Community-based intervention research for adolescents and young adults with ASD is uneven across designs, diversity & domains: A review. *International Society for Autism Research Annual Meeting, Rotterdam, The Netherlands*
- Covey, L., **Girolamo, T.,** Siew, C., Weyers, I., Yang, X., Vogt-Woodin, A., Coughlin, C., & Minai, U. (2017, November). Examining the role of pragmatics during children's comprehension of only: An eye-tracking study. *Boston University Conference on Language Development, Boston, MA*
- Girolamo, T.,** Rice, M. L., Selin, C. M., & Wang, C. (2017, June). A national survey: Teacher identification of specific language impairment. *Symposium on Research in Child Language Disorders, Madison, WI*
- Selin, C. M., Rice, M. L., **Girolamo, T.,** & Wang, C. (2017, June). The identification & management of specific language impairment: A national survey. *Symposium on Research in Child Language Disorders, Madison, WI*

- Girolamo, T., & Warren, S. F.** (2017, January). Community-based interventions for adolescents and adults with Autism Spectrum Disorders. *International Conference on Autism, Intellectual Disability & Developmental Disabilities*, Clearwater, FL
- Girolamo, T., & Warren, S.** (2016, November). A review: community-based interventions for adolescents and adults with Autism Spectrum Disorders. *American Speech-Language-Hearing Association Convention*, Philadelphia, PA

*Discussant*

- Establishing research partnerships with disability community members. (2023, March 30). *Speech, Language, and Learning Intervention Research Symposium*. (virtual).
- Building your resume/curriculum vita: Graduate student mentorship. (2019, Nov.). Asian & Pacific Islander Caucus Annual Meeting, *Am. Speech-Language-Hearing Association Convention*, Orlando, FL
- Thinking about a Ph.D. (2018, November). Research Career Development Session, *American Speech-Language-Hearing Association Convention*, Boston, MA

**LOCAL PRESENTATIONS**

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- Girolamo, T.** (2021, December). Diagnostic stability of language assessment in autistic young adults. *Developmental Psychology Brown Bag*, University of Connecticut
- \* **Girolamo, T., Ghali, S., & Suswaram, S.** (2021, April). Advancing equity and inclusion through institutional advocacy. *Faculty/Staff Advisory Council*, University of Kansas
- Girolamo, T.** (2019, February). From practice to research: Increasing inclusion in autism research. *KU Professionals for Inclusion and Social Justice Conference*, University of Kansas
- Girolamo, T.** (2018, April). Factors in the identification of students with Specific Language Impairment. *Graduate Research Competition*, University of Kansas
- Girolamo, T.** (2018, March). Assessing language abilities in adolescents and young adults with autism spectrum disorders: A pilot study. *Jayhawk Retreat*, University of Kansas
- Girolamo, T.** (2017, February). Liminal spaces: Specific language impairment in the classroom. *KU Professionals for Inclusion and Social Justice Graduate Student Research Conference*, University of Kansas
- Girolamo, T.** (2017, January). A national survey: Teacher identification and treatment of specific language impairment. *Child Language Proseminar*, University of Kansas
- Girolamo, T.** (2016, April). The American Speech-Language-Hearing Association's Minority Student Leadership Program. *Department of Speech-Language-Hearing*, University of Kansas
- Girolamo, T.** (2016, December). Teacher identification of specific language impairment: Implications for linguistics. *Linguistics Colloquy*, University of Kansas
- Girolamo, T.** (2016, January). Community-based interventions for adolescents and adults with ASD: A review. *Child Language Proseminar*, University of Kansas

**AWARDS**

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| 2023 | Autistic Researcher Award (\$1500), <i>International Society for Autism Research</i>    |
| 2023 | SFARI Travel Award (\$1000), <i>Meeting on Language in Autism</i>                       |
| 2022 | Student Travel Award (\$700), <i>Symposium on Research in Child Language Disorders</i>  |
| 2022 | Lessons for Success, <i>American Speech-Language-Hearing Assn.</i>                      |
| 2022 | Early Career Diversity Award (\$1000), <i>International Society for Autism Research</i> |



- 2021 National Military Family Association Award (\$1000), *National Military Family Association*
- 2021 Equity in Health Award, *Black Economic Union of Greater Kansas City*
- 2021 Research Mentoring-Pair Travel Award, *American Speech-Language-Hearing Assn. Pathways, American Speech-Language-Hearing Assn.*
- 2021 Graduate Student Travel Award (\$500), *University of Kansas*
- 2021 Graduate Student Award for Distinguished Service (\$500), *University of Kansas*
- 2020 Jayhawks Rising Student Award (\$500), *University of Kansas*
- 2020 Student/Trainee Workshop Award (\$250), *International Society for Autism Research*
- 2019 Tradition of Excellence Award (\$1200), *University of Kansas Endowment*
- 2019 Student Travel Award (\$700), *Symposium on Research in Child Language Disorders*
- 2019 Student/Trainee Workshop Award (\$250), *International Society for Autism Research*
- 2018 Graduate Scholarly Presentation Travel Fund Award (\$500), *University of Kansas*
- 2018 Student/Trainee Travel Award (\$500), *International Society for Autism Research*
- 2017 Research Mentoring-Pair Travel Award (\$750), *American Speech-Language-Hearing Assn.*
- 2017 Student Travel Award (\$700), *Symposium on Research in Child Language Disorders*
- 2017 Graduate Student Travel Award (\$500), *University of Kansas*
- 2016 New Century Scholars Graduate Student Scholarship (\$5000), *American Speech-Language-Hearing Foundation*
- 2016 Student Research Travel Award (\$500), *American Speech-Language-Hearing Association*
- 2016 Schiefelbusch Child Language Scholarship (\$1000), *University of Kansas*
- 2015 Minority Student Leadership Program, *American Speech-Language-Hearing Association*

**TEACHING EXPERIENCE**

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*Teaching Assistant*

- First Language Acquisition, University of Kansas Spring 2018
- Intensive Introductory Chinese, Kenyon College 2008

*Course Coordinator*

- Clinical Connections Seminar, University of Connecticut Fall 2021
- Diversity, Equity & Inclusion Panel, University of Kansas Fall 2017-8
- Child Language Proseminar, University of Kansas 2016-17

*Guest Lecturer*

- Seminar on Language Acquisition, University of Connecticut Spring 2023
- Seminar in Career Skills for Life After Graduate School, University of Connecticut Fall 2021
- Speech-Language-Hearing Sciences Colloquium, University of Connecticut Fall 2021

*Classroom Teacher*

- Special Education, New York City Department of Education) 2011-14

*Tutor*

- America Reads, America Counts, University of Washington 2009-10

*Workshop Facilitator*

- 2021 Career pathways in CSD. Linguistics Graduate Student Association, University of

- 2021 Kansas. Co-presenter: Jonathan Brumberg  
Specifications Grading. Student Equity & Inclusion Workgroup, University of Kansas
- 2021 Speech science methods in CSD. Student Equity & Inclusion Workgroup & Linguistics Graduate Student Association, University of Kansas

### **LEADERSHIP POSITIONS**

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- 2022- Core Member, Black, Indigenous, and People of Color (BIPOC) in Communication Sciences and Disorders
- 2020- Diversity, Equity & Inclusion Committee, Council of Academic Programs in Communication Sciences & Disorders
- 2019- Executive Board, Asian & Pacific Islander Speech-Language-Hearing Caucus
- 2016-9 Secretary, Asian and Pacific Islander Speech-Language-Hearing Caucus

### **SERVICE**

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#### **International**

- 2022-3 Language and Communication Committee, *International Society for Autism Research Annual Meeting*

#### **National**

- 2022-3 Reviewer for the Diversity, Equity, and Inclusion Academy, *Council for Academic Programs in Communication Sciences and Disorders*
- 2022-3 Considerations for Autistic Populations Committee, *American Speech-Language-Hearing Assn. Convention*
- 2021-2 Health & Health Disparities Committee, *American Speech-Language-Hearing Assn. Convention*
- 2021-2 Language & Learning Committee, *American Speech-Language-Hearing Assn. Convention*
- 2019-21 Autism Committee, *American Speech-Language-Hearing Assn. Convention*
- 2019-20 Multicultural Committee, *American Speech-Language-Hearing Assn. Convention*

#### **Local**

- 2020 Member, Graduate Student Body Vice President Search Committee
- 2020 Chair, Equity and Inclusion Subcommittee, COVID-19 Design Team
- 2020 Member, COVID-19 Design Team for Jayhawk Cloud
- 2019-21 Member, Chief Information Officer Student Advisory Council
- 2019 Member, Provost Student Search Committee
- 2019-21 Representative, Asian and Asian-American Faculty and Staff Council
- 2019-21 Representative, Graduate Student of Color Network
- 2019-20 President, Student Equity & Inclusion Workgroup
- 2019 Member, Graduate Student Body Vice President Search Committee
- 2019 Member, Graduate Student Advisory Board
- 2017-21 Student representative, Child Language Graduate Student Organization
- 2016-7 Executive board member, Child Language Graduate Student Organization
- 2016-7 Member, Planning Committee, KU Professionals for Inclusion & Social Justice
- 2015-7 Member, Website Development and Oversight Committee, Child Language

2015-21 Student representative, Asian American Student Union  
2014-6 Student representative, Child Language Graduate Student Organization

### **Editorial Board Member**

2023 *Journal of Speech, Language, and Hearing Research*

**Ad Hoc Journal Reviewer:** *American Journal of Audiology; Autism & Developmental Language Impairments; Autism in Adulthood; Communication Disorders Quarterly; International Journal of Language & Communication Disorders; Journal of Language & Education; Journal of Speech, Language, & Hearing Research; Language Learning & Development; Language, Speech, and Hearing Services in the Schools; Perspectives of the Special Interest Groups; Psicologia: Reflexão e Crítica; Scientific Reports*

### **MENTORING**

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\* indicates mentored research project, refereed paper, or conference submission

#### **PhD Students:**

*Communication Sciences & Disorders:* \*Brittany Williams, Carlos Perez Valle, Joshua Allison-Burbank, \*Stella Shen, \*\*Samantha Ghali, \*\*\*Suma Suswaram  
\*\*Research Excellence Initiative Grant & American Speech-Language-Hearing Foundation  
New Century Scholars Graduate Student Scholarship, \*\*\*Tradition of Excellence Award  
*Psychological Sciences:* \*Rebecca Canale  
*Special Education:* Karen Zyskind  
*Bioengineering:* Pamela Johnson

#### **PhD Students:**

*Education:* \*Kyle Greene-Pendelton

#### **Full-Time Practitioners:**

*Speech-Language Pathologist:* Tatiana Ramos-Gallardo

#### **Master's Students:**

*Speech-Language Pathology:* Anna Aniel, May Ding, Ivarene Hurtado\*, Romy Keuwo\*\*  
\*ASHA Minority Student Leadership Program; \*\*LEND Fellowship

#### **Post-Baccalaureate Students:**

*Health Sciences:* Braelyn Page

#### **Undergraduate Students:**

*Psychology:* \*Marissa Birmingham  
*Biology:* Simona Simmons  
*Mechanical Engineering:* Isaac Okesanya

### **MEDIA**

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**Girolamo, T.** (2023, March 8). The truth about speech, language, and hearing science. *Moments of Joy Podcast*. <https://www.podbean.com/ew/pb-v7uwk-13af84b>

**Girolamo, T.** (2021, August 10). Engaging with ASHA opportunities to pursue an academic research career. *The National Student Speech Language Hearing Association Blog*.

Mahendra, N., **Girolamo, T.**, & Fannin, D. (August 2021). Advancing justice and equity in the professions. *ASHA Leader*.

**Girolamo, T.**, Campos, I., & Ghali, S. (2021, January 16). Advocacy starts with us: Moving CSD

forward through interprofessional education and practice. *Council for Academic Programs in Communication Sciences and Disorders IPE/IPP Blog*.

**Girolamo, T.** (Summer 2019). Passing the torch: Student leadership in the Asian and Pacific-Islander Speech-Language-Hearing Caucus. *The California Speech-Language-Hearing Association Magazine*.

**Girolamo, T.**, Allison-Burbank, J., Williams, B.T., & Indar, G.K. (2018, May 1). Our voices count: A panel on multicultural experiences in CSD. *The National Student Speech Language Hearing Association Blog*.

Chafcouloff, E., Tan, G., **Girolamo, T.**, & Tom, K. (2018, January 16). Know what your Asian Pacific Islander Caucus can do for you. *The American Speech-Language-Hearing Association Leader Blog*.

### **COMMUNITY OUTREACH**

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- 2022 Presenter, *Participatory language research*, Cooke Young Scholars Program, July 13
- 2021 Presenter, *Why fMRI?*, Cooke Young Scholars Program, July 22
- 2020 Panelist, Asian & Pacific Islander Caucus Graduate Education Panel
- 2019-20 Committee chair, KU Student Equity & Inclusion Workgroup & University of Missouri Extension Jackson County Council – SMART Career Club
- 2019 Consultant, Medical Interpreting Program – High School for Health Professions & Human Services, New York City Department of Education

### **PROFESSIONAL SKILLS**

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*Technical:* Microsoft Excel, Mplus, SAS, SPSS, Survey Monkey, Qualtrics

*Language:* English (native), Spanish (excellent), Mandarin (good), French (good), Korean (good)

*Assessment:* ADOS-2 Clinical Training (October 2021)

*Research Mentorship:* Center for the Improvement of Mentored Experiences in Research Workshop (September 2022)

### **PROFESSIONAL MEMBERSHIPS/AFFILIATIONS**

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Asian & Pacific Islander Speech-Language-Hearing Caucus, Connecticut Institute for the Brain and Cognitive Sciences, Council for Exceptional Children, International Society for Autism Research, Phi Beta Delta, U21 Autism Research Network